



LESSON PLAN

STRUCTURE:

Overview

Outcomes

Preparation

Procedure



App:



LESSON NAME: " A web radio for my school"

DURATION: 3 X 60min

AUTHOR: Grazia Carlucci, Italy

OVERVIEW

The lesson plan rises from the need to give a voice to emotions and inner feelings of the students. The project aims " to broadcast " the values of civil relationships and respect for diversity . Creating a radio programme involves the ability to collaborate with others, accept suggestions and criticisms and share common goals.

The planned initiatives aim to develop motivation, sharpen the sense of self-esteem and create a team where every member is required to achieve the desired results. Each student will feel involved and part of his " learning by doing" process.

LEARNING OUTCOMES

The students will be able to:

- acquire awareness of language related to technological tools, involving a group of students with technical skills;
- know how to use the free software www.spreaker.com , allowing you to create a web radio;
- learn how to design;
- give voice to emotions and inner feelings;
- share musical tastes and personal experiences.



STRUCTURE:

Overview

Outcomes

Preparation

Procedure



App:

Spreaker★

You Tube

PREPARATION AND MATERIALS

Required Skills

- Basic computer knowledge
- Ability to use web browser and software www.spreaker.com
- Ability to use the social network: **Facebook** and **Twitter**
- Some musical competence
- Knowledge of the specific language of radio
- Cooperative-learning skills, tutoring and problem solving
- Ability to emphasise

Classroom requirements

- 5 PC's
- 3 microphones
- 1 server
- 1 equalizer
- 4 loudspeakers
- 1 voice-over software and music program : www.spreaker.com
- 1 mixer
- Mobile phones with instant messaging software to communicate directly with listeners and users .

Preparation

- Learn about the evolution of radio
- Good knowledge of the software " Spreaker " and demonstrate its use
- Brainstorming for the creation of a radio programme
- Choose the topic
- Assigning roles to students : the live directors-announcers, sound engineers, editors and music consultants.



STRUCTURE:

Overview

Outcomes

Preparation

Procedure



App:



PROCEDURE

1st hour and 2nd hour

- 1) Decide how many directors, announcers and time roles are assigned. Determine who will be responsible for the control room. Select 2 students, who will be led by two or more experienced teachers. They will work in the newsroom and will collaborate in the writing of the program .

30 mins

- 2) Choice of the topic to be discussed. Visit online news websites. Select the latest school news to share with listeners. Create music programming.

90 mins

3rd hour

- 1) Turn on the microphones
 - 2) Going on the air
 - 3) Announce the title and singer of the song within 1.30 sec.
 - 4) Back announcing and introducing the first topic to be discussed
 - 5) Monitor, listen and respond to users in a "Social" way on the Facebook page
 - 6) Respond to a " Whatsapp " message from a listener in real time
 - 7) Show outline and creating playlists based on a specific topic, singer, etc.
 - 8) Share latest updates with listeners about things going on in our school or in the world and, if necessary, give further information regarding upcoming school events
 - 9) Conclude a radio programme and mention their web site, phone number and social media web pages.
- 60 mins



STRUCTURE:

Overview

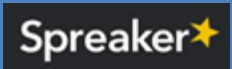
Outcomes

Preparation

Procedure



App:



QUESTIONNAIRE TO EVALUATE THE PROCESS

1. Did you enjoy the process? Value 1 to 5
(1 not enjoy at all – 5 very much)

1	2	3	4	5

2. Did you find the process easy? Value 1 to 5
(1 not easy at all - 5 very much)

1	2	3	4	5

3. Did you find the process interesting? Value 1 to 5
(1 not interesting at all - 5 very interesting)

1	2	3	4	5

4. Was your communication effective? Yes or No

Yes	no

5. Did you select the songs according to the theme of the programme?
Yes or No

yes	no

6. Have you noticed a change in your approach to radio? Yes or No

yes	no

7. If so, what kind?



7. Do you think using radio in school can be an effective teaching strategy ?Yes or No

yes	no

9. Would you like to make your own broadcast live radio?

- once a week
- twice a month
- never