

Media Education: From passive consumers to active creators



Attached file #1

Remind students that all responses are valid and deserve respect.

- A) Begin with a classroom group discussion about the following questions:
 - What is music for you?
 - Is music meant purely for your enjoyment?
 - What messages can music communicate?
 - How many of you like listening to music?
 - What is the reason why you listen to music?
 - How does music make you feel?
 - Do you think you can learn anything from music? If so, what?
- B) On the board, create a list of students' favorite songs and discuss on these topics
 - Do classmates share similar or different choices?
 - Why might that be?
 - Is it okay to have different musical choices than your friends?
 - Would you be willing to listen to a new song if a friend recommended it?
 - What makes a song "good" in your opinion? A good sound? An interesting lyrics?
 - When you listen to a song, do you really listen to its words or just sing it?
- C) Please underline that ...sometimes the same person who sings a song writes the words (lyrics) or develops the music. Other times different people develop the sound, write the words and sing it. Oftentimes the songwriter is trying to share a message or point of view with the audience. The question is: "Can you think of any songs where the songwriter is trying to share a particular message?"

Talk about it and give some examples referring to the list created at the beginning of the lesson.

D) Conduct a debate about whether it is the responsibility of songwriters to inspire or motivate those who listen to their music to act, change, or learn.



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Suggested links

http://robinfrederick.com/learn-how-to-write-a-song/ https://www.youtube.com/watch?v=tJ3BvYpKSzo