



LESSON PLAN

STRUCTURE:

Overview

Outcomes

Preparation

Procedure



App:



LESSON NAME: COMBAT MUSIC

DURATION: 6X60 min

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OVERVIEW

For young people music can be a medium through which they can express their personal growing-up experience. They will get involved with creating a video with songs, focused on legacy, on a multicultural and tolerant social environment.

We will record a vocal file using Audacity, a software for creating and editing music files. We will produce a video clip and post it on YouTube.

Posting a video on YouTube is one of the best way for contacting a lot of young people, who can share their life experience in the web.

LEARNING OUTCOMES

Students will be able to:

- Write the lyrics (song text)
- Record a song with Audacity
- Edit the song with Audacity
- Design the video storyboard
- Record the video
- Edit the video (post production)
- Upload the video on YouTube

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PREPARATION AND MATERIALS

- **Make sure** that in the classroom there are students who can sing and play.
- **Make sure** that your school or your students have got a videocamera.
- **Make sure** that in the classroom the number of computers are enough, so that small groups of students can work on them.
- **Install** the Audacity software on computers.
- **Prepare** the classroom with a dataprojector.
- **Connect** to Internet.

PROCEDURE

1st hour

- **Begin** with a classroom group discussion as referred attached file #1
- **Discuss** with the students the hypothetical topics to create a song.
- **Choose** one topic.

2nd - 3rd hour

- **Read** the guidelines „How to compose a song“ (see the attached file #2)
- **Write** the lyrics.
- **Choose** the right music.
- **Rehearse** the song.

4th - 5th hour

- **Record** the song with Audacity.
- **Discuss** with the students the content of the video.
- **Prepare** the video storyboard.

6th hour

- **Record** the video
- **Edit** the video.
- **Upload** the video on YouTube.



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Link suggestions

<http://manual.audacityteam.org/o/man/tutorials.html>

<https://www.youtube.com/watch?v=3uqCNjbQn54>

<https://support.google.com/youtube/answer/57407?hl=en>

<http://www.dummies.com/how-to/content/how-to-upload-a-video-clip-to-youtube.html>

<https://www.youtube.com/watch?v=cHhnuvDAXKc>



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QUESTIONNAIRE TO EVALUATE THE PROCESS

1. Did you enjoy the process? value 1 to 5 (1 not enjoy at all- 5 very much)

1	2	3	4	5

2. Did you find the process easy? value 1 to 5 (1 not easy at all- 5 very much)

1	2	3	4	5

3. Did you find the process interesting? Value 1 to 5 (1 not interesting at all - 5 very interesting)

1	2	3	4	5

4. Was your communication effective? Yes or No

Yes	No

5. Did you select the music according to the topic of the song?

Yes	No

6. Have you noticed a change in your approach to music? Yes or No

Yes	No



7. If so, what kind?

8. Do you think using music at school can be an effective teaching strategy? Yes or No

Yes	No