



## LESSON PLAN

### STRUCTURE:

Overview

Outcomes

Preparation

Procedure



App:



**LESSON NAME:** DIGITAL STORY TELLING

**DURATION:** 5 x 60 min

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### OVERVIEW

**Telling a story** is not an easy work for students. They have to work hard to create a plot, design characters, support their ideas with many details, choose the right tone and word to match the audience.

The lesson aims to write a quality story with the correct spelling, punctuation and sentence structure. Students will work in team in order to develop and write a digital story, add images, music and transitions, using the free Microsoft Photo Story 3 software.

### LEARNING OUTCOMES

The students **will be able to:**

- get a good keyboarding skills
- use a digital storytelling program
- edit images
- insert text and music
- create a digital storytelling.

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### PREPARATION AND MATERIALS

**Ask** your school to install **Microsoft Photo Story 3**

**Make sure** that in the classroom the number of computers or laptops are enough, in order to work in small groups.

**Prepare** the classroom with a data projector and a printer.

**Connect** to Internet

### PROCEDURE

#### 1<sup>st</sup> hour

Watch the video tutorials Microsoft Photo Story 3  
<https://www.youtube.com/watch?v=06MFnTRqcKMPER>  
<https://www.youtube.com/watch?v=iijfL55Biy8>

- **Visit** the website [www.storycenter.org](http://www.storycenter.org)
- **Form** teams of no more than four students
- **Choose** a photo for the story start
- **Brainstorm** answers (see the attached file # 1).

#### 2<sup>nd</sup> - 3<sup>rd</sup> hour

Each group can use a storyboard to map out its ideas

- **write** the guidelines of a story telling
- **Ask** a student to begin writing the story to the group, until the teacher calls time
- **Pass** the story to the next student, who will continue the story until the teacher calls time
- **Pass** the story until everyone has had the possibility to add something to the story

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### 4<sup>th</sup> - 5<sup>th</sup> hour

Each group has to

- **Write** the story ending
- **Revise** the writing
- **Choose** the photos and **think** about the narrations for your story
- **Use** the free Microsoft Photo Story 3 software to edit your digital story telling
- **Show** the stories using the data projector.

### Link suggestions

<https://www.youtube.com/watch?v=a1f-FXgJZM>

<https://www.youtube.com/watch?v=mOA8mUflH-Q>

<https://www.youtube.com/watch?v=--kdQs-EHx8>

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**QUESTIONNAIRE TO EVALUATE THE PROCESS**

Circle the number that reflects your opinion about each question.

1. Did you enjoy the process? Value 1 to 5 (1 not enjoy at all – 5 very much)

1	2	3	4	5
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2. Did you find the process easy? Value 1 to 5 (1 not easy at all – 5 very easy)

1	2	3	4	5
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3. Did you find the lesson useful? Value 1 to 5 (1 not useful at all – 5 very useful)

1	2	3	4	5
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4. Are you able to use a digital storytelling program? Value 1 to 5 (1 not at all – 5 very well)

1	2	3	4	5
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5. How positive was working in team? Value 1 to 5 (1 not at all – 5 very much)

1	2	3	4	5
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