



LESSON PLAN

STRUCTURE:

Overview

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LESSON NAME: "I am a Reporter" online interview

DURATION: 2 X 60min

AUTHOR: Varfi Vayia, Greece

OVERVIEW

This lesson plan aims at demonstrating the usefulness of the media to collect information and achieve immediate and unhindered communication. We will use a **web browser** and **skype** to make a video call. Students will become small journalists. They have to organize, carry out and take an interview from an important person who will enlighten aspects of the course.

LEARNING OUTCOMES

The students will be able to:

- realize how easy it can be to obtain information with modern technology
- discover important personalities that affect today's world
- recognize the benefits of video calls
- find attractive ways to gain other's attention
- know the rules to be followed to take an interview
- learn in an alternative way
- create together
- exchange ideas
- distinguish the differences between an interview via skype and a face to face interview.
- come closer to each other
- communicate, collaborate, inspire, imagine
- investigate and learn how to focus on the important information
- get out of their routine



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PREPARATION AND MATERIALS

REQUIRED SKILLS

- Basic Computer Knowledge
- Ability to use a web browser and make a Skype video call

CLASSROOM REQUIREMENTS

- Wall projector
- One computer (or laptop) per group
- Internet connection

PREPARATION

- Students are divided into Groups (4-5 students)
- At least one from each group has basic computer knowledge
- We have to decide on the person to be interviewed. It will be a significant person associated with the taught subject and enlighten aspects of the course.
- We make a first contact by email with the person we have decided to take the interview from. We recommend and explain the reasons we want to take this interview. Since he/she responds positively we arrange time, date and duration of the interview and ask permission to record the interview and disclose it in our school page.

PROCEDURE

1st hour

1. Announce the day, time and duration of the interview. Write on the blackboard the goals and research questions that we have set for this interview.
2. Ask the students to work in groups and make a brief search on the web (explorer, chrome or Mozilla) for our guest and think about what they would like to ask him/her. Explain that some questions at the beginning could be more personal without offending him/her. We emphasize that questions should correspond to the goals and research questions that we have set.

30 min

3. Here is the list of questions! Now we decide which of them we will accept



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and then organize them.

20min

- 4. Set one to write the questions in the right order. Decide who will be the reporter. Who will be the cameraman. Who will transcript and who will make it social. Then make an initial check on your equipment.

10min

2nd hour

- 5. We make a brief check on our equipment again.
- 6. Skype video call. The teacher prefaces, introduces classroom and then let the students take the interview.
- 7. Students ask their guest.

40min

QUESTIONNAIRE TO EVALUATE THE PROCESS

- 1. Did you enjoy the process? value 1 to 5 (1 not enjoy at all - 5 very much)

1	2	3	4	5

- 2. Did you find the process easy? value 1 to 5 (1 not easy at all - 5 very much)

1	2	3	4	5

- 3. Did you find the process interesting? value 1 to 5 (1 not interesting at all - 5 very interesting)

1	2	3	4	5

- 4. Would you repeat this procedure in the future with a different guest? Yes or No

yes	no

- 5. Did you asked what you really wanted to ask? Yes or No

yes	no

- 6. Did you feel that video interview was as real as in-person interview? Yes or No

yes	no

- 7. Have you noticed a change in the way you face the subject? Yes or No

yes	no

- 8. If the previous answer was yes, what is the change?



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9. Do you think that our guest replied honestly to our questions; Yes or No

yes	no
<input type="checkbox"/>	<input type="checkbox"/>

10. Would you like to make social (social media) this interview so others have the opportunity to read it? Worth it;

yes	no
<input type="checkbox"/>	<input type="checkbox"/>

TEACHER PAGE

This process can be applied at any age and in any subject. Note: the choice of the guest is based on your goals and your research questions.

For example, we are part of a project regarding CERN. So we interviewed a Greek woman scientist who lives and works there.

Our goals were:

- To highlight the role of Greeks scientists at CERN.
- To demonstrate the role of women scientists at CERN.
- To learn about the working conditions there.
- To answer some of our physics scientific questions.

With this process we “escaped” from our routine. Students were inspired and encouraged for their school term. They recognized the value of media in communication. We had a nice chat while we were in Greece and she was in Switzerland!

Communicating with someone who will hardly meet, with someone who inspires us, with someone who is far away on the planet, excites children.

Media can make it!

References:

- Μεθοδολογία λήψης συνέντευξης, Κατερίνα Κεδράκα, ΕΑΠ
- 8 things to keep in mind when you have a skype job interview, Vivian Giang www.businessinsider.com (2013)
- When virtual job interviews go horribly wrong, Copyry Weinberg (2014)



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EVALUATION

PEER ASSESSMENT

You may value yourself and your group members for each listed attribute. Your grades should be from 1 (lowest performance) to 4 (highest performance).

ATTRIBUTE	yourself				
Contributed positively to group's decision making procedure					
Completed the work on time and accurately					
Helped others with their work when needed					
His overall presence in the group was valuable					